

Classroom layout reflection

Imagine you are a child moving through your classroom space...

Can a teacher see you, no matter where you are in the classroom?

Are there boundaries or visuals in place that help you know where you can and cannot play right now?

Can you find toys and materials that are interesting to you?

Is there space for you to sit by a teacher or a friend while you play?

Are there enough materials so that you and a friend can play with the same thing, right next to each other?

Can you move easily between areas of the classroom without falling or bumping into something?

Can you reach the toys and materials?

Do you see yourself and your family reflected in the classroom, through family photos, diverse and representative books, materials in dramatic play that represent your culture in a positive way?

Do you see people that are different from you reflected positively in the classroom?

Notes:

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Contact jecl@uw.edu for more information

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